

1 ENGROSSED HOUSE
2 BILL NO. 2646

By: Baker, West (Tammy),
Caldwell (Chad) and McBride
of the House

3
4 and

5 Smalley of the Senate
6
7

8 [schools - creating the School Turnaround Act -
9 creating the School Recognition and Reward
10 Program -

11 emergency]
12
13
14

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. NEW LAW A new section of law to be codified
17 in the Oklahoma Statutes as Section 1210.651 of Title 70, unless
18 there is created a duplication in numbering, reads as follows:

19 This act shall be known and may be cited as the "School
20 Turnaround Act".

21 SECTION 2. NEW LAW A new section of law to be codified
22 in the Oklahoma Statutes as Section 1210.652 of Title 70, unless
23 there is created a duplication in numbering, reads as follows:

24 As used in the School Turnaround Act:

1 1. "Department" means the State Department of Education;

2 2. "School" means a public school under the control of a school
3 district board of education;

4 3. "Educator" means any person who is employed to serve as
5 district superintendent, principal, supervisor, a counselor,
6 librarian, school nurse or classroom teacher or in any other
7 instructional, supervisory or administrative capacity. The person
8 shall not be deemed qualified unless the person holds a valid
9 certificate issued by and in accordance with the rules of the State
10 Board of Education or the rules of the State Board of Career and
11 Technology Education, to perform the particular services for which
12 the person is employed;

13 4. "Initial remedial year" means the year in which a school is
14 designated as a school in need of intervention;

15 5. "School in need of intervention" means a school that has
16 been designated as in need of intervention by the Department of
17 Education according to an outcome-based measure; and

18 6. "Statewide assessment" means a test of student achievement,
19 including a test administered in a computer-adaptive format, that is
20 administered statewide.

21 SECTION 3. NEW LAW A new section of law to be codified
22 in the Oklahoma Statutes as Section 1210.653 of Title 70, unless
23 there is created a duplication in numbering, reads as follows:

1 A. The Department shall develop and use outcome-based measures
2 to set criteria for the designation of schools in need of
3 intervention.

4 B. No more than one (1) month after school site report cards
5 are delivered pursuant to subsection J of Section 1210.545 of Title
6 70 of the Oklahoma Statutes, the Department shall designate specific
7 schools as in need of intervention.

8 C. The Department shall determine the specific criteria a
9 school must meet to exit the program based on the same outcome-based
10 measures as were used to designate schools as in need of
11 intervention.

12 SECTION 4. NEW LAW A new section of law to be codified
13 in the Oklahoma Statutes as Section 1210.654 of Title 70, unless
14 there is created a duplication in numbering, reads as follows:

15 A. On or before October 1 of an initial remedial year, a school
16 district board of education governing a school in need of
17 intervention shall establish a school turnaround committee composed
18 of the following members:

19 1. One member of the school district board of education
20 governing the school in need of intervention;

21 2. The school principal;

22 3. Three parents of students enrolled in the school; and

23 4. Four teachers at the school appointed by the principal.
24

1 B. 1. On or before October 15 of an initial remedial year, a
2 school district board of education governing a school in need of
3 intervention shall collaborate with the school turnaround committee
4 to select an independent school turnaround expert from the experts
5 identified by the Department under Section 5 of this act.

6 2. An independent school turnaround expert shall not be:

7 a. a member of the school district board of education
8 governing the school in need of intervention, or

9 b. an employee of the school district board of education
10 governing the school in need of intervention.

11 C. A school turnaround committee shall collaborate with the
12 independent school turnaround expert selected under subsection B of
13 this section to develop and implement a school turnaround plan that
14 includes:

15 1. The findings of the analysis conducted by the independent
16 school turnaround expert described in paragraph 1 of subsection A of
17 Section 5 of this act;

18 2. Recommendations regarding changes to the school's personnel,
19 culture, curriculum, assessments, instructional practices, digital
20 tools for teaching and learning, governance, leadership, finances,
21 policies, or other areas that may be necessary to implement the
22 school turnaround plan;

23 3. Measurable student achievement goals and objectives;
24

1 4. A professional development plan that identifies a strategy
2 to address problems of instructional practice;

3 5. A leadership development plan focused on proven strategies
4 to turn around schools in need of intervention;

5 6. A detailed budget specifying how the school turnaround plan
6 will be funded;

7 7. A plan to assess and monitor progress;

8 8. A plan to communicate and report data on progress to
9 stakeholders; and

10 9. A timeline for implementation.

11 D. A school district board of education governing a school in
12 need of intervention shall:

13 1. Prioritize funding and resources to the school in need of
14 intervention; and

15 2. Grant the school streamlined authority over staff, schedule,
16 policies, budget and academic programs to implement the school
17 turnaround plan.

18 E. 1. On or before March 1 of an initial remedial year, a
19 school turnaround committee shall submit the school turnaround plan
20 to a school district board of education for approval.

21 2. On or before April 1 of an initial remedial year, a school
22 district board of education governing a school in need of
23 intervention shall submit the school turnaround plan to the
24 Department for approval. The Department shall:

- a. review a school turnaround plan submitted for approval under this section within thirty (30) days of submission, and
- b. approve a school turnaround plan that:
 - (1) is timely,
 - (2) is well-developed, and
 - (3) meets the criteria described in subsection C of this section.

3. If a school district board of education does not approve the school turnaround plan submitted under this subsection, the school turnaround committee may appeal the disapproval in accordance with rules promulgated by the Department.

4. The Department shall promulgate rules to establish the appeals process pursuant to paragraph 3 of this subsection and ensure that appeals are resolved on or before April 1 of the initial remedial year.

SECTION 5. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.655 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. On or before August 30, 2019, the Department shall identify two or more approved independent school turnaround experts, through a request for proposals process to:

1. Collect and analyze data on the school's student achievement, personnel, culture, curriculum, assessments,

1 instructional practices, digital tools for teaching and learning,
2 governance, leadership, finances and policies;

3 2. Recommend changes to the school's culture, curriculum,
4 assessments, instructional practices, governance, finances,
5 policies, or other areas based on data collected under paragraph 1
6 of this subsection;

7 3. Develop and implement, in partnership with the school
8 turnaround committee, a school turnaround plan that meets the
9 criteria described in subsection C of Section 4 of this act;

10 4. Monitor the effectiveness of a school turnaround plan
11 through reliable means of evaluation, including on-site visits,
12 observations, surveys, analysis of student achievement data, and
13 interviews;

14 5. Provide ongoing implementation support and project
15 management for a school turnaround plan;

16 6. Provide high-quality professional development and coaching
17 personalized for school staff that is designed to build the:

- 18 a. leadership capacity of the school principal,
- 19 b. instructional capacity of school staff, and
- 20 c. collaborative practices of teacher and leadership
21 teams;

22 7. Provide job-embedded professional learning and coaching for
23 all instructional staff on a weekly basis at minimum;

1 8. Provide job-embedded professional learning and coaching for
2 the school principal at least twice monthly, focused on proven
3 strategies to turn around schools in need of intervention that are
4 aligned with state leadership standards; and

5 9. Leverage support from community partners to coordinate an
6 efficient delivery of supports to students both inside and outside
7 the classroom.

8 B. In identifying independent school turnaround experts under
9 subsection A of this section, the Department shall identify experts
10 that:

11 1. Have a credible track record of improving student academic
12 achievement in public schools with various demographic
13 characteristics, as measured by statewide assessments;

14 2. Have experience designing, implementing and evaluating data-
15 driven instructional systems in public schools;

16 3. Have experience coaching public school administrators and
17 teachers on designing and implementing data-driven school
18 improvement plans;

19 4. Have experience collaborating with the various education
20 entities that govern public schools;

21 5. Have experience delivering high-quality professional
22 development and coaching in instructional effectiveness to public
23 school administrators and teachers;

1 6. Are willing to be compensated for professional services
2 based on performance; and

3 7. Are willing to collaborate with any school in need of
4 intervention in the state, regardless of location.

5 C. 1. When awarding a contract to an independent school
6 turnaround expert selected by a school district board of education
7 under subsection B of Section 4 of this act, the Department shall
8 ensure that a contract between a school district board of education
9 and the independent school turnaround expert specifies that the
10 Department shall:

11 a. pay an independent school turnaround expert no more
12 than fifty percent (50%) of the expert's professional
13 fees at the beginning of the independent school
14 turnaround expert's work for the school in need of
15 intervention, and

16 b. pay the remainder of the independent school turnaround
17 expert's professional fees upon the independent school
18 turnaround expert successfully helping a school in
19 need of intervention meet exit criteria as determined
20 by the Department under Section 3 of this act within
21 three (3) school years after a school is designated as
22 needing intervention.

23 2. In negotiating a contract with an independent school
24 turnaround expert, the Department shall offer:

- a. an average of Five Hundred Thousand Dollars (\$500,000.00) per school for the entirety of the project,
- b. differentiated amounts of funding based on student enrollment, and
- c. a higher amount of funding for schools that are in the lowest-performing one percent (1%) of schools statewide according to an outcomes-based measure determined by the Department.

D. The Department shall, subject to legislative appropriations, provide funding to a school in need of intervention for interventions identified in an approved school turnaround plan if the school district board of education provides matching funds or an in-kind contribution of goods or services in an amount equal to the funding the school in need of intervention would receive from the Department.

E. The Department shall balance the need to prioritize funding appropriated by the Legislature to contract with highly qualified independent school turnaround experts with the need to set aside funding for:

1. Interventions to facilitate the implementation of a school turnaround plan; and
2. The School Recognition and Reward Program created under Section 7 of this act.

SECTION 6. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.656 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. 1. A school in need of intervention that does not meet the exit criteria determined by the Department under subsection C of Section 3 of this act within three (3) school years after the day on which the school is designated a school in need of intervention may petition the Department for an extension to continue school improvement efforts for up to three (3) years.

2. The Department may only grant an extension under this subsection if the school in need of intervention has demonstrated at least fifty percent (50%) of the improvement necessary to exit the turnaround process, or submits an appeal to the Department.

3. The Department may extend the contract of an independent school turnaround expert of a school in need of intervention that is granted an extension under this subsection.

B. The Department shall promulgate rules establishing consequences for a school in need of intervention that:

1. Does not meet the predetermined exit criteria within three (3) school years after the day on which the school is designated in need of intervention and is not granted an extension under subsection A of this section; or

2. Is granted an extension under subsection A of this section and does not meet the predetermined exit criteria within three (3)

1 school years after the day on which the school in need of
2 intervention is granted an extension.

3 SECTION 7. NEW LAW A new section of law to be codified
4 in the Oklahoma Statutes as Section 1210.657 of Title 70, unless
5 there is created a duplication in numbering, reads as follows:
6 School Recognition and Reward Program.

7 A. As used in this section, "eligible school" means a school in
8 need of intervention that:

9 1. Meets predetermined exit criteria within three (3) school
10 years after the day on which the school is designated a school in
11 need of intervention; or

12 2. Has been granted an extension under subsection A of Section
13 6 of this act and meets predetermined exit criteria within the
14 extension period.

15 B. The School Recognition and Reward Program is hereby created
16 to provide incentives to schools and educators to improve the school
17 in need of intervention. The Program shall be administered by the
18 State Department of Education.

19 C. Subject to appropriations by the Legislature, the Department
20 may determine and distribute rewards, financial or otherwise, for
21 eligible schools and the educators therein.

22 SECTION 8. It being immediately necessary for the preservation
23 of the public peace, health or safety, an emergency is hereby
24

1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

3 Passed the House of Representatives the 13th day of March, 2019.

4
5 _____
6 Presiding Officer of the House
7 of Representatives

8 Passed the Senate the ____ day of _____, 2019.

9
10 _____
11 Presiding Officer of the Senate
12
13
14
15
16
17
18
19
20
21
22
23
24